



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Ashti Taluka Shikshan Prasarak Mandal's Adv.B.D. Hambarde Mahavidyalaya Ashti
• Name of the Head of the institution	Dr. Sopan Raosaheb Nimbore
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02441295536
• Mobile no	9422930121
• Registered e-mail	acca_123@rediffmail.com
• Alternate e-mail	iqacacsashti@gmail.com
• Address	At. Post Ashti Tal.Ashti Dist.Beed
• City/Town	Ashti
• State/UT	Maharashtara
• Pin Code	414203
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University Aurangabad				
• Name of the IQAC Coordinator	Mr. Niwrutti Narayan Nanwate				
• Phone No.	02441282532				
• Alternate phone No.	8888481638				
• Mobile	9021767657				
• IQAC e-mail address	iqacacsashti@gmail.com				
• Alternate Email address	acca_123@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.abdhashti.org/upload/s/gallery/media/AQAR%202020-2021.pdf">https://www.abdhashti.org/upload/s/gallery/media/AQAR%202020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.abdhashti.org/upload/s/gallery/media/Academic%20Calendar%202021-22.pdf">https://www.abdhashti.org/upload/s/gallery/media/Academic%20Calendar%202021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.17	2022	06/09/2022	05/09/2027
<b>6.Date of Establishment of IQAC</b>			04/12/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
History	Seminar	Indian History Concial	2021	25000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	No File Uploaded
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. National Seminar on History 2. State Level workshop on revised Syllbus for English department 3. To start added on courses 4.State level workshop on IPR	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
<b>Nil</b>	<b>Nil</b>
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>2022</b>	<b>03/11/2022</b>
<b>14.Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021	18/12/2021

### 15. Multidisciplinary / interdisciplinary

Ashti Talukha Shikshan Prasarak Mandals established in 1972. Gradually with BA and B.Com, B.Sc , BCA, B.Voc UG and M.A., M.Sc. PG programs were started so as to avail multidisciplinary higher education to deserving students. All UG and PG programs have university curriculum. As the institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, we strictly follow its curriculum and academic calendar. BA and B.Sc. have elective mechanism while B.com, BCA MA and M.Sc. Have CBCS mechanism. At university level humanities, social science, commerce, science arts and fine arts are individual faculties. At college level we provide bridge courses to the students who are learning a new course at entry level of UG and PG programs. For elective programs students have freedom to opt the subjects of their choice. Students can undertake BA or B.Com offer studying XII science in that case they are admitted to bridge course. Students of TYBA have a paper for Project work. Every year national and international conferences' are organized in which students and teachers read their research papers. Also research papers in women entrepreneurship of NAAC are muted from all teachers. Students and teacher of all disciplines take interest in Interdisciplinary research. Finding of the research are communicated of board of studies.

### 16. Academic bank of credits (ABC):

Being an affiliated college, we strictly follow university curriculum and examination patterns. Faculty of college is involved in paper setting, invigilation and assessment work. For certificate courses, Value added courses and bridge course, we have our own board of studies at college level where faculty design the curriculum and question papers. In the coming days, as a part of preparedness for NEP, the institute has an experienced staff for Academic Bank of Credits (ABC).

### 17. Skill development:

A long with the traditional education offered by university, the institute offers skill courses to enable students to seek employment after graduation. As on today we have five diploma courses and approved and sanctioned by UGC under NSQF. Five diploma courses are Automobile, Accounting taxation, ICT, Web designing and organic farming. These diploma courses go parallel to degree program at UG level. A vocational degree courses B.Voc in Beauty and wellness is

run separately. Almost all students get employment in one or the other firm. Very few get government jobs but majority of the students go either in private sector or start their own entrepreneurs. The institutional policy makes it mandatory for all UG students to undertake at least one skill courses so as to maintain employability and interdisciplinary approach. Most of the girl students seek admission to B.Voc in Beauty and wellness whereas students doing Automobile course work in garage a start their own service center. Students doing Accounting & taxation get jobs in banks, credit society, entrepreneurs and Companies, some of them get the work done on target basis. Students doing ICT and web designing get jobs in software companies or start own vocational training institutes. Students doing organic farming guides farmers in locality and help their friends and relatives. Diploma courses and certificate courses go parallel with university programs. To aware students about professional ethics, human values and mannerism value added courses are conducted department wise. All departments have liberty to design the curriculum and time table of the concerned value added course. The institute updates vocational courses and forwards the proposals to NSQF accordingly every year.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute has a strategy to integrate Indian knowledge system, Indian languages and culture. Student council is formed every year composing class representatives. Teachers are appointed on student's council as in charge professors for every academic year they chalk out the annual academic programs to coincide with university calendar. Student's council celebrates all cultural programs, events, ceremonies days and festivals. Marathi, Hindi and English departments celebrate the days accordingly. Marathi day on 27th February, Hindi day on 14th September and English day on 23rd April every year. Every year we organize state level elocution competitions in Marathi for intercollegiate students. Current affairs are discussed every year, state level intercollegiate poetry recitation competitions organized every year also focus on socio-cultural issues. Marathi, Hindi and English languages are taught in the same language. The curriculum contains grammar of the language and literature of the era. Commerce, Computer application and science subject are taught in English medium whereas social sciences are taught in Marathi. For sake of understanding bilingual method is used. Language laboratory helps to learn Standard English pronunciations and into nation patterns. Audio usual aids with language laboratory are also used for Marathi and Hindi. Tribal languages are found in same historical monuments and documents.

Indian arts, traditions and culture are taught in history subject outcome base. Teachers are provided with apt IT infrastructure and ICT enabled classrooms for effective curriculum delivery which also focus on outcome-based education.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institute looks for the outcome of education through alumni association. Alumni of the college are working in various fields. In alumni meet they forward their feedback which is taken into consideration by the institute. Course curriculum is designed by the university. Updates in curriculum for outcome based education is forwarded to university through BoS member. Placement of students through campus selection also underlines the outcome based education. Alumni meet and parent meet organized annually discuss about outcome based education. Curriculum is not designed by institute but the demand of alumni and parents is fulfilled through diploma courses and certificate courses career cautious students makes demands of a particular content which is made general in certificate course. Automobile workshop, science laboratories, computer lab and language laboratory insist on outcome based teaching field visit and project work help student develop an outlook.

**20.Distance education/online education:**

The institute already have smart classroom to offer online teaching, on covid-19 background. All classes are taught online. Teachers are engaged in using various online platform like google meet, zoom and, students make use of Facebook links, you-tube links to listen to their teachers. The organize webinars on various topics. Institutes encourages faculty to organize webinars on various topics. Institute takes every chance for collaborative activities in online and offline mode. MoU with other agencies also support distance communication. All correspondence to NAAC, UGC, NIRF, AISHE, RUSA and Parent University is through mail. The institute looks courses to distant students as well.

**Extended Profile**

**1.Programme**

1.1 454

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1633

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1332

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 195

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 44

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 65

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>454</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>1633</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1332</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>195</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>44</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	65
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	31
Total number of Classrooms and Seminar halls	
4.2	86.2
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	125
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Then the principal and head of the department conduct the common meeting to discuss on departmental requirement. Each teacher is provided the academic diary in which academic calendar is printed. The head of the department and the principal take review of the diary at the end of every month and the principal suggest for the effective implementation of curriculum whenever necessary. The principal, head of the department and teachers have well co-ordination regarding implementation of curriculum. The teachers are always encouraged and motivated by the principal for constructive classroom interaction.

The teaching-learning and evaluation process includes presentation, assignments, group discussion, student centric workshops, seminars, tests, tutorials, study tours, mid- term examination, course wise projects works, company visits and research based educational workshops. Besides these teachers are asked to prepare ICT based teaching plans, the curriculum is

effectively implemented by the different teaching techniques. The department organizes subject-wise guest lecturers for the skill development of students. E-learning sources, reference books and periodicals are referred and made available to the teacher and students.

The remedial coaching scheme is implemented for the slow learners of the department. Each department point out the slow learners on the basis of marks offered in XIIth std. examination. All the stakeholders are regularly motivated for fair and smooth implementation of curricular and co-curricular activities. In effective implementation of curriculum, curricular and co-curricular activities. The role of the student council is vital.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The record of internal assessment is maintained at the college level, every department has to submit the compliance of the academic calendar as the part of their annual submission. In addition, the internal audit is conducted, which ensure the compliance to verify with documental evidence.

The process is as follows.

1. Teacher:- Every teacher is assigned the subject to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subjects. The schedule of internal evaluation is planned is consultation with the head of the department.
2. Head of the department:- The head of the department compliance the submitted plan by the teachers and ensures that, there is no overlapping of the activities in general and continuous internal evaluation in particular at both the internal and university level. Then the academic calendar is formed to the IQAC.
3. IQAC:- The IQAC compliance the input received from the various departments and comprehensive plan is prepared and it is uploaded on the college website.

**4. Stakeholders:-** Stakeholders are aware of the continuous internal evaluation of every department in the college.

The academic calendar consists of term starting and closing dates from the university, reverse planning technique, participatory approach, inclusion of university dates for effective implementation of various curricular and extracurricular programs. It also links with vision and mission of the college. We strictly follow the university time table for examination. Internal exam schedule is flexible and may change to suit university time table.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1403

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

##### 1. Professional Ethics:-

In institute we observe professional Ethics through-out teaching learning, research, student admissions, staff recruitment and implementation of government and University polices. A special code of conduct is prepared by institution for all stake holders.

Details of the term are reflected in curriculum of Economics (B.A), Public- Administration (B.A) and History (B.A).

## 2. Gender:-

Anti-ragging cell, counseling committee and discipline committee looks after the safety and security of girls. Gender related cross cutting issues are also reflected in the University curriculum of sociology (B.A), Political Science (B.A), Hindi (B.A) and Zoology (B.Sc).

## 3. Human Values:-

Human values are reflected in the University curriculum of a Political Science (B.A) and pub-Administration (B.A) special guest lecture are organized for presentation and promotion of human rights and justice.

## 4. Environment:-

On 2nd October we organize cleanliness drive with the help of NSS volunteers. Environment related cross cutting issues are reflected in the University curriculum of Botany (B.Sc) and Zoology (B.Sc). For Second Year student's environment science is a compulsory subject offered by University.

## 5. Sustainability:-

A farm pond with 25 lac liter water capacity meets the need of sanitization and green campus. Sustainability related cross cutting issues are included in the University curriculum of Commerce, Botany (B.Sc), Zoology (B.Sc) and Chemistry (B.Sc).

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

71

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1632

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

962

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There are a few students from well-to-do families. Thus it creates a cosmopolitan environment inside the college premises. The competence level, language proficiency, familiarity with one

another and confidence level of those students vary at a greater extent. Learning levels are analyzed on the basis of different tests based on the listening, thinking, grasping and interpretation ability of the students. Most of the students are slow learners due to lack of formal educational environment of their parents at their living places. The students are also assessed on the basis of their language proficiency, regularity in the class, participation in programs activities, social skills and their active participation in departmental activities along with the initiatives taken. The Heads of various departments are advised to take proper efforts to bring the slow learners in the main flow of advanced students. The college ultimately offers equal opportunities to one and all and specially advanced learners are encouraged and promoted to participate in seminars, workshops, inter-collegiate activities. They are promoted to carry out various academic works as volunteers to be done in the seminars and conferences to be held in the college. The college is fully aware of the difficulties of the slow learners, therefore college offers special guidance schemes, conduct Remedial Teaching, and Career Guidance Schemes through which the students are provided important notes, study materials as well as additional reference books for reading.

File Description	Documents
Paste link for additional information	<a href="https://www.abdhmashti.org/uploads/gallery/media/2.2.1%20Slow%20learner.pdf">https://www.abdhmashti.org/uploads/gallery/media/2.2.1%20Slow%20learner.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1632	44

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Practicals of science department are conducted through



experimental learning. Commerce and History department organizes study tour and industrial tour. MOU is made with various organizations. The B.A. departments took research project every year. Through the medium of participative learning seminar, group discussion and and through NSQF and B.Voc skill based training is given to students. Department of science by using problem solving method undertakes soil testing, H.B. detection and farmer interaction. The students of BCA are given projects.

Along with university curriculum, we run bridge courses, diploma courses, value as per the policy of the institute and need of students. All these course also help us know effective students centric methods. Students and parents feedback also help us for introspection and better methodology. Result of the remedial couching for slow learners help us to see if the target slow learner have improved and brought in the main stream.

Learning experience of students shared in student meet help us to mould or teaching mode. Teaching - learning process is monitored by IQAC and principal. Students performing good is participative learning are acknowledged and appreciated, so as to increase student active participation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.abdhashti.org/uploads/gallery/media/2.3.1%20Seminar%20&amp;%20Group%20Discussion.pdf">https://www.abdhashti.org/uploads/gallery/media/2.3.1%20Seminar%20&amp;%20Group%20Discussion.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college some Departments are provided with the Projects, some Classes make the process of teaching more effective and innovative ideas can be implemented in near future. The teachers make their own PPT presentations regarding their subjects. Utilization of computerized teaching aids saves time of the teachers and the same time can be utilised in other innovative methods of teaching to elaborate the complicated terms and concepts by incorporating educational videos relevant to the topic. The paramount educational clips are posted in the groups for the benefits of students. This makes the process of teaching and learning more effective. The teachers are always promoted to

use You-Tube and download e-contents on Web making knowledge more accessible. Group-Discussion and seminars also promote question asking from students. The number of ICT enabled classroom are increasing every year. Initially we have only one ICT classroom. Now there are eight. College auditorium is supported with well equipped sound system and mounted projector. All types of seminars, workshops, conferences and cultural programmes organize here. Some times teachers use this auditorium to engage more number of students for practical and participative learning. Each department in our college takes maximum lectures through PPT. All teachers make their own subjects PPT and give the presentation. To increase students knowledge, to download E- books, study material, various links are given to students. Teachers make their own video lectures and upload on youtube for easy access to students so that they can use it for their study anytime anywhere

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

419

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a part of CIE the departments undertake class tests, and internal examination before the commencement of University semester examination. The academic calendar specifies the internal exam conducted twice a year. These examinations are further evaluated and CIE being 20 marks and end semester exams being evaluated in 50 marks. As for PG the ratio differs where CIE being 20 marks and semester being 30 marks. The Department also measures the academic progress of the students through presentation (PPT), group discussions home assignments, project making, and class tests. Evaluation and result analysis helps teachers to analyze student progress in specific subject. Parents Teachers meet help us convey these progresses of pupil. Students are informed in advance for internal assessment patterns like written examination, assignments, and seminar and group discussion. The departments display time table for the same on notice boards time to time. Students are free to ask their queries regarding assessment done and discuss their difficulties they face during study. Teacher again asks students to solve the same test papers after guidance as assignment. Internal assessment, or curriculum embedded assessment, evaluates what students do when they are in the classroom. Internal assessment serves as basis for conceptual development. Individual departments implements strategy as per the convenience.

Students are given assessment. Their test papers are given back to students and informed about their result to encourage them to study. It helps students to improve themselves and increase the knowledge. It also helps teachers to indentify students problems and difficulties they face during the study.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.abdhmashti.org/uploads/gallery/media/2.5.1%20Internal%20evaluation.pdf">https://www.abdhmashti.org/uploads/gallery/media/2.5.1%20Internal%20evaluation.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students regarding the assessment and evaluation process are resolved in steps, first at the college level and then and University level depending upon the nature and intensity of the grievances. The Controller of examination in consultation with

principal resolves it and fixes the responsibility. In case of evaluation, students are allowed to ask for photo copies of answer sheets on the fixed payment prescribed by affiliated University. The students are also allowed to ask for revaluation of answer sheets within fifteen days after the declaration of result. For the University courses the same mechanism is in practice. There are many grievances related to examination form filling at University Online Form Filling Portal. All these issues are resolved with communications with University authorities via Web mail provided by University. The grievances of malpractices students at the examination hall forwarded to higher authorities for further actions. The grievances and queries related to the college faculties are resolved at department level. The issues related to the examination and results are resolved in time.

At the college level a committee is setup to solve the problems faced by the students in the university examination. In this committee C.S. of that year, understudy and other members professor and supporting staff are appointed. It helps in conducting examination conveniently and easily. This committee is student centric and works to solve all the problems of students as well as to present financial and educational help.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.abdhmashti.org/uploads/gallery/media/2.5.2%20Mechanism%20of%20Grievances.pdf">https://www.abdhmashti.org/uploads/gallery/media/2.5.2%20Mechanism%20of%20Grievances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Vision, Mission and Goal statements of the institute are prepared by IQAC and displayed in the institute campus as well as on digital media i. e. institute website. The fundamental purpose of the institution is to offer education to the students to promote them with subject knowledge, make them aware about needs of the society and to utilize their knowledge for the welfare of the community. The goals, vision and mission of the institute adheres to POs and COs offered by the University. As our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, we have accepted all the programmes offered for UG and PG. The link

of the syllabi of offered courses is made available on the institution website. Course outcomes are discussed with the students and they are available on the website. All these outcomes are conveyed to the parents and alumni in PTM and Alumni Meet. The teachers in the institution actively participate in workshops on the restructuring of the whole curriculum organized by other institutions of the affiliated university. At the first meeting with the students of their class, the concerned teachers discuss the course outcomes and give them a brief idea about the topics to be covered during the semester and give them a list of reference books that they need to refer to. The students are also informed about the possible career opportunities after graduation and post-graduation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of a institute. The academic progress of the students is regularly monitored by subject teachers and Heads of Departments for effective program outcomes and attainments. The institute ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS units of the college organizes various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students. The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination by observations of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination. Indirect assessment method comprises from students' feedback, survey, employability and progression to higher education. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance.

For the desired outcomes, the college first organizes various activities to get outcomes and then does its evaluation by various ways.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

322

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.abdhmashti.org/uploads/gallery/media/2.7%20Students%20Satisfaction%20Survey%202021-%202022..pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.60



File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research papers and resource person talks give us many new ideas. We have diploma courses sponsored by UGC under NSQF like



Automobile, Accounting and Taxation, Organic Farming, Web Page Designing and ICT and Bachelor's course B.Vocin Beauty and Wellness where students practicals and projects comes up with innovative ideas. We have a well-equipped computer lab and language laboratory with 55 computers. Students while working on computers with various software strike with new ideas. Students use self-learning mode in language laboratory and generate new ideas. Alumni visit college regularly and share their experiences. These alumni, working in various enterprises give ideas for betterment.

Vehicle free Saturday gives calm and fresh atmosphere in college campus. This helps in creating better environment. Management, Principal, IQAC, CDC Staff, Alumni and Students continuously work for innovation in the concerned areas and departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

27

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We conduct various programs in college campus and in nearby villages to sensitize students about social issues. These programs include celebration of days, organization of camps, workshops and

other extension activities. They are International Yoga Day, Tree plantation, Personality development, National Sport Day, Surgical Strike Day, National Voters Day, Reading Inspiration Day.

1. To enable the students to understand themselves in relation to the community and imbibe social values as well as develop a sense of social and civic responsibility;
2. To create opportunities for the students to understand the community and develop sensitivities towards community issues such as gender disparities, social inequity, ecological sustainability, etc.
3. To assist the students in identifying the needs and problems of the community and learning to work with them in problem solving processes;
4. To generate and utilise the knowledge as well as the societal concerns of the students in finding practical solutions to individual and community problems;
5. To develop the competence of students for group living, team work, sharing of responsibilities, and mobilising community participation;
6. To inculcate leadership qualities and instil democratic values among the students and enable them to live as good citizens who contribute to national integration and social harmony;
7. To enhance the preparedness and skills of the students to assist the community in times of emergency and natural disasters;
8. To establish the broad principles for planning, implementing, monitoring and evaluating community engagement and outreach activities and institute processes and strategies for their success;
- 9.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

02

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

09

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
02	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
01	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Adv.B.D.Hambarde Mahavidyalaya Ashti is established in 1972 on 11.6 acres land. Total built up area for office, classrooms, departments, women hostel, library and laboratories is 88867	

Sq.Ft.

**Classrooms:**

There are 31 well-furnished classrooms; out of them seven classrooms are ICT enabled and one classroom is a Smart classroom. A special care is taken that all classrooms have proper physical facilities like Benches, Boards, Fans, lights etc. The institution has a sufficient number of well-furnished, electricity efficient, well ventilated, and spacious classrooms for conducting theory classes.

**Laboratories:**

In all, there are 12 laboratories for Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Physical Education, Automobile, Accounting and Taxation, Organic Farming and Web Designing. There are two computer labs with 40 + 20 computers in LAN which helps students for software learning. Total area of all laboratories is 8400 Sq. Ft.

**Facilities and Equipment's for teaching, learning:**

The institute has a movable LCD projector which is used commonly in the institute. It helps to make teaching learning process more effective.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Indoor Games:**

Institute provides facilities for indoor games like Table Tennis, Badminton, Chess and Carrom etc. These facilities are provided to students in the institute campus only.

**Outdoor Games:**

The outdoor games such as Cricket, Kabaddi, Kho-Kho, Volleyball, Football, Hand ball, Athletics and 400 meter Running track are well practiced and played by the students. The institute students have a free access to the institute ground for a games like Cricket, Kabaddi etc.

College teams are formed to take part in University level competitions and other intercollegiate

Competition. Sports events, competitions are conducted at the interdepartmental level in every academic year and the winners are awarded accordingly. Every year the college provides its playground to Ashti Panchayat Samitee [Block office] for the organization of tehsil level sports competition. All these activities have contributed for the promotion of students interest in sports activities.

#### Cultural Activities:

Students are very much encouraged to participate in the cultural events held in the institute and also in intercollegiate competitions, annual gathering and farewell programs etc. They are motivated to exhibit their cultural talents. Students participate in the 'Youth Festival' of Dr.B.A.M.University Aurangabad. Students also participated in intercollegiate competitions like elocution, debate, skits, mimicries etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.38

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Acquisition: This module enables library staff to handle all the major functions such as: Suggestions Management; Order Processing, Cancellation and Reminders; Receipt, Payment, Budgetary control and Master files such as Currency, Vendors, Publishers etc.

2 . Catalogue: Catalogue module is used for retrospective conversion of library resources. It also facilitates library staff to process of the newly acquired library resources.

3 Circulation: This module takes care of all possible functions of circulation. Sufficient care has been taken in designing this module starting from membership management, maintenance and status of library items, transaction, ILL, overdue charges, renewals &



reminders, search status and report generation according to the status of the items.

4. OPAC (On-line Public Access Catalogue): It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing, with the exact details and the status of the books present in library.

5. Serial Control: Managing serials is the most complicated job for a library. The module keeps track of serials in the library effectively and efficiently.

6. Administration: The module has been divided into three major sub modules for accommodating the new features.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.64

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

116

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

##### IT Service Management

The institute provides computing and networking services such as desktops, laptop, Internet for library, Computer Lab and office computers. Appropriate standards are followed for selection, purchase, setup and maintenance of all these computing and networking equipment and services. All the planning and other modalities regarding ICT facilities are looked after by the Technical experts.

##### Information Security

The Institute provides necessary training to the users about measures for Information Security through the Technical Committee.

##### Antivirus

Internet connected computers for the students, teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software LAN

**facility**

All computers are connected to the LAN and having internet facility in the computer laboratories.

**Wi-Fi facility - BSNL Fibre Optic Cable**

Internet facility is also provided in computer lab and all departments for students and staff. The entire campus is Wi-Fi enabled with internet connection. This enables students and staff to stay connected with internet facility in the classroom as well in campus. Internet Bandwidth Speed is 100 MBPS.

**CCTV**

The entire campus is brought under CCTV surveillance.

**Licensed Software**

Licensed copy of Tally 9.1, Soul 2.0 for Library and Exam software "Microsoft Office 2013 and Window 10" are also available in the institute.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

125

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.70

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Physical, Academic and Support facilities:

Internal cleaning of the college building is equally distributed among all the support staff. Both urinals and toilets are also regularly cleaned with proper hygiene. Black boards if damaged are changed urgently. Broken glass panels of windows are replaced once in a year.

##### Maintenance and utilization of Library:

Library provides facility to out-door readers who include retired staff, alumni and general readers. Stock verification is done as per the guidelines of the norms.

##### Maintenance and utilization of computers:

In case of physical damage we call expert from related agencies. Power back up is provided to the computer systems to use them optimally. LAN and internet connectivity is regularly tested. LCD projectors, language lab software are also upgraded time to time. The audio-visual system is set up in the classrooms, cultural hall and seminar hall. Digital classroom is available in the institute.

**Maintenance and utilization of Sport Complex:**

We have 400 mtrs running track on the play-ground. We have plenty of availability of space on the play-ground with running track on which we have Kho-Kho grounds, Long Jump unit, Kabaddi ground, spacious Volley-ball ground, Hand-ball, Foot-ball Ground.

**Extra-Curricular Activities:**

. The Institution has a provision of budget allocation for various activities. We take care that maintenance like repair of electrical work and equipment is getting to be done from respective agencies at proper rates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

540

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

105

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities



**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**1. College development Committee:**

This is statutory committee. this committee to take decision about the development of students. A student representative is appointed in the college.

**1. IQAC:**

IQAC committee appoints a student as student representative. He attends IQAC meetings. In these committee students problems are discussed and tried to solve them.

**1. Sport committee:**

Sport committee appoints student representative for the convenience of players. It also tries to solve their problems.

**1. Internal complaint committee: ICC**

This is a statutory committee which looks after students related grievances. In this committee one boy student and one girl student

representative nominated by our institute.

1. Student consoling committee:

Every year this committee is established formed by our college. In this committee first ranked student is selected as a student representative. This committee organized various activities such as annual gathering. Debate competition, poetry recitation, essay writing, role play youth festival etc.

1. Anti raging committee:

To prevent raging in the campus intuition has nominated a Student representative to monitor these issues.

1. N.S.S.:

NSS activities play significant role in shiping the personality of student in the institute. Students are given wide scope in organization of regular activities and annual special camp at the adopted villages. NSS executes social service programs where volunteers participate in all activities.

As per above committee students also participating in following committee

1. Sexual harassment committee
2. Science Forum
3. College Discipline committee
4. Carrier Guidance Committee
5. Magazine Committee
6. Student welfare committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

As per the reconditions of NAAC in second cycle, this association was registered to charity commissioner Beed. Then arts and commerce college becomes Adv.B D Hambarde Mahavidyalaya in 2019. Accordingly alumni association was registered to charity commissioner beed on 18 th January 2021with name "Adv. B.D. Hambarde Mahavidyalaya Mazi vidyarthi sanstha Ashti", with registration number Beed/ 0000024/2012

1. Alumni camp every year
2. Guidance camp for students
3. Four alumni meetings every year
4. Feedback on curriculum every year
5. Seminar for college development every year.

Following are the registered members of Adv.B.D Hambarde Mahavidyalaya,Maji viddyarthi sanstha Ashti.

Sr.no.

Name of member

Designation

1]

Dr. Sakharam Maruti Wandhare

President

2]

Prof. Ashok Murlidhar Bhogade

Vice president

3]

Shri. Tanhaji Kondiba Redekar

secretary

4]

Shri. Vishal Diliprao Vardhamane

Treasurer

5]

Shri. Kakasaheb Shriram Shinde

Advisor

6]

Smt.Saraswati Govind Jadhav

Member

7]

Shri. Dattatray Bapurao Kakade

Member

8]

Shri.Mahesh Trimbak Savant

Member

9]

Prof. Allaudin Aminouddin Sayyed

Member

10]

Adv.Tanhaji Chandrakant Hambarde

Member

11]

Shri. Suved Shashikant Nikalje

Member

12]

Shri.Sachin Babanrao Nikalje

Member

13]

Shri. Govind Kantarao Khandagale

Member

14]

Shri. Prakash Gngadhar Hambarde

Member

15]

Shri. Dadasaheb Bajirao Sapte

Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year

E. <1Lakhs

<b>(INR in Lakhs)</b>	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<ul style="list-style-type: none"> <li>◦ "A strong free minded and capable youth with social bonding "</li> </ul> <p><b>Mission: "A dynamic approach with firm belief in efficiency and hard work".</b></p> <p><b>Motto: Knowledge suits in Humility</b></p> <p>Governance of the institute goes in tune with the vision and mission statements. Be it participative management or decentralization policy but the work reflects vision mission statement every now and then. In IQAC and CDC teachers are given proper representation Teachers very actively participate and contribute in decision making.</p> <p>Vice principal of the institute is chairman of RTI committee where as lady teacher is a coordinator ICC. Heads of the departments are members of IQAC. Selected teachers are member of CDC. While deciding the code of conduct for various stakeholders, opinions of teachers are taken into consideration.</p> <p>College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) are composed as per the guidelines of NAAC. where all departments of teaching faculty, non-teaching section, other stakeholders from society and students get representation. Principal as a head of institute finalize plans and implementation policies in IQAC meeting, RTI and ICC are the important committees where staff members work as coordinators and cooperate in smooth sailing of total work.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Two practices of decentralization and participative management are as follows.

1. Academic work is supervised throughout by IQAC. Coordinator under the guidance of Principal. He keeps the regular follow up of committee work. Along with the communication with chairmen of committees. He also visits departments to supervise and check teaching work. Principal and vice-principal checks the daily teaching diaries and monthly progress reports of teaching works.

In the committee, coordinators decide the work of the committee and assign the work, to members. Coordinators of committees communicate with the IQAC coordinator, vice principal and Principal and convey the reports of the committee.

1. B) The entire office work is supervised by Office superintendent. All office work is divided into various sections as admission, scholarship, payments, fees, exam form, bonafied certificate, leaving certificate, etc. regarding mobilization and utilization of resources and fund from UGC, University and other agencies. Budget is planned in the beginning of the year. Monthly report is generated by nonteaching staff and submitted to principal through office superintendent. Principal remarks the recommendation whereas necessary. All non-teaching staff shows a good harmony and team work but individually everyone is responsible for assigned work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institute prepares perspective plans to achieve the goals of higher education. Institute established committee for the same. Through this committee, institute prepared a five year perspective plan with the coordination of Principal, IQAC, heads of all departments in institute and chairmen of various committees. While preparing this perspective plan, all recommendations given by previous NAAC committee are taken into consideration.

Institute administration and IQAC prepared five years perspective plan. It included different things such as building, research programme, new skill courses, seminars, conferences, workshops, NAAC reaccreditation, P.G. courses, sport and cultural program. Institute administration and IQAC takes the reviews of institute perspective plans achievements.

NAAC Visit: As per perspective plan we applied to NAAC for visit to college for third cycle NAAC reaccreditation. We filled IIQA and SSR sent to NAAC office and NAAC office accepted it. This is measure activity of perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ashti Taluka Shikshan Prasarak Mandal came into existence in 1972. The executive body keep changing every five years as per government rules. The president, Secretary, Vice President, Joint Secretary, Treasurer, Directors and Members have their roles to play in decision making. Principal of the institute communicates the resolutions and the main decisions regarding new academic programs, infrastructures and perspective plan. Various committees are formed at the beginning of academic year and the report of committee work is submitted to IQAC by the coordinators and chairman.



- Principal, Academic and Administrative Setup

Principal is the head of the institute. He is responsible for Academic and Administrative work in institute for smooth sailing of entire work. IQAC Coordinator monitors teaching and other educational activities while office superintendent monitors administrative work. Heads of all departments and their colleagues are engaged in teaching according to annual teaching plan. Various committees share other co-curricular and extra-curricular activities. Coordinator and committee members work jointly but the coordinator is responsible.

- Service Rules, Procedure and Recruitment

All recruitments in the institute are as per university Grant Commission, Maharashtra Public Act, 2016 and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. All service rules, Reservation Policies and Procedures are strictly followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.abdhmashti.org/uploads/gallery/media/Organogram.pdf">https://www.abdhmashti.org/uploads/gallery/media/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for the staff as follows:

- **Eco Friendly Campus:** The institute has an ecofriendly campus. There are 300 plus neem trees, farm pond and other greenery.
- **Provident Fund:** All welfare policy of the government for employees is implemented as it is by institute administration.
- **Medicclaim:** The institute prepares the proposal and forwards it to government through proper channel so as to avail the claim of employees.
- **Counseling:** Special counseling and training programs are organized separately for staff and students to release regular worries, tensions and anxieties.
- **Maternity Leave:** Maternity leave for child care and parenting is availed to the women employees.
- **Cooperative Credit Society:** Financial needs and requirements of the staff are fulfilled through the society.
- **Pension Scheme:** Government Pension scheme is availed to employees after superannuation as per the university and government guidelines.
- **Group Insurance:** Group insurance facility is availed to the staff through bank. The staff thus gets financial assistance in accidents.
- **Medical Check Up:** A medical checkup camp is organized in institute every year to see the fitness.
- **Safety & Security Measures:** Five extinguishers are installed at fixed places so as to control the fire. CCTV is there in the campus as a security measure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute has established API committee. It consists of one coordinator and four members. It does the evaluation of each professor and non-teaching staff's academic performance. Committee prepares proposal and puts before the committee member for evaluation. API committee forwards this proposal to institute Principal and Administration. They suggest required corrections in the proposal, to increase API score of professors and non-teaching staff. API committee constantly works on this activity.

The committee evaluates the performance of the academic and administrative staff through the performance based appraisal form. Professors are evaluated as per the rules of UGC and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. (As per UGC resolution 2010, UGC notification June 2013). In the academic year 2016-17 teachers and non-teaching staff were evaluated. Evaluation of academic year 2017-18 was evaluated as per UGC notification February 2018. Assessment of faculty and teaching staff for the year 2018-19 and 2019-20 was done as per UGC amendment 2018.

According to the 7th pay commission, as per the career advancement scheme (CAS) of UGC, Academic performance is mandatory for promotions. The API committee in institute gets annual reports of every professor so as to verify the score.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a regular annual activities institute does its audit in two methods. 1) Internal Audit 2) External Audit.

Ashti Taluka Shikshan Prasarak Mandal's Adv. B. D. Hambarde Mahavidyalaya, Ashti undergoes regular annual audit. Granted and non-granted sections are audited by internal and external agencies. Proper transparency in all financial transactions is maintained by the office superintendent which are verified by the Principal. Various funds received by the institute, students fees salary and non- salary grants, daily expenses, infrastructure expenses are properly maintained in respective heads. Grants received by UGC are utilized in time for the purpose meant for. Duly completed utilization reports are forwarded to UGC. IQAC plays vital role in sending proposals to various agencies like UGC, NCW, NAAC for grants to carry out projects. These grants are utilized by the concerned institute committee.

After IQAC, institute budgets and audit committee, principal finally checks the entire audit statements. Internal audit is done annually by Kalyan and Kotecha Chartered Accountant, Beed. External audit is done every five years by Senior Auditor, Higher Education, Aurangabad Division, Government of Maharashtra. From academic year 2016-17 to 2020-21, every year audits are checked internally by Kalyan and Kotecha Company, Beed and no quires were found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

5336250

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Various proposals for funds are forwarded to UGC, NAAC, ICHR, NCW and Parent University in the beginning of every academic year. Most of the proposals get sanction from sponsoring agencies. The funds are utilized accordingly for the purpose meant for.

The management and budget committee monitors the process of fund mobilization and utilization. Principal, office superintendent and the respective chairman of the committee keeps an eye on the entire process of fund utilization. Every year, we get more allocation for various academic co-curricular and extension activities.

Main source of funds is the student fees. Small amount of fees is collected from granted section and comparatively more fees is collected from non-granted section. Students fee includes registration fee, projects fee, laboratory fee, enrollment fee, Gymkhana fee, library fee, student ID charge, youth festival charge, student welfare fund, institute development fund, etc.

Budget Committee of institute plans budget in the beginning of every year. The funds are managed according to need of academic activities and physical facilities. Funds are utilized as per plan during the year. Various factors on which funds are allotted in budget are library, infrastructure, student welfare, curricular and extracurricular activities, purchase of computers, furniture, lights, stationary, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Two Practices Institutionalized as a result of IQAC Initiatives

**NAAC Reaccreditation Process:** In the light of NAAC assessment for cycle III, IQAC conducted meetings of teaching and non-teaching staff. Directions are given accordingly to collect necessary data for AQAR, SSR and DVV clarification. On 1st and 2nd September 2022, peer team visit was scheduled. Department wise, criteria wise and committee wise recorded was maintained. Wherever necessary, suggestions, corrections and recommendations were made by the principal and IQAC coordinator. As a result of the initiatives of IQAC and a strong support from all stake holders, NAAC grade upgrades from B++ to A (3.17CGPA).

**Add on Courses:** As per NAAC guidelines, IQAC directed all departments to conduct add on courses for updation of subject knowledge of students. Accordingly 18 add on courses and 7 certificate courses were conducted in the academic year 2021-22. A good response from students helped us to increase the number of add on courses gradually. Course curriculum is designed by the board of studies in the institute itself. Certificate of add on courses certificate is issued to the students after successful completion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Institutional Reviews: Completion of Syllabus**

As facilitated by IQAC there is a regular review mechanism by institution. Annual teaching plan is prepared by the concerned departments and is implemented throughout the year. Teaching diary is maintained by the staff and is verified by head of the department and the Principal. Monthly report of completion of syllabus is collected and verified. ICT based teaching is promoted by providing necessary IT infrastructure. In-class group discussion, seminars are organized so as to increase student participation. Department calendar and academic calendar of institution go parallel. HOD, IQAC coordinator and Principal get daily, monthly and annual reporting of the completion of syllabus.

**Institution Reviews: Evaluation System**

The institute runs a special programme for internal evaluation through IQAC. In the institutional academic calendar, internal test are mentioned. in departmental academic planning, two unit test are included. After the unit tests papers are distributed among students, marks lists are maintained in departmental records. Students with poor performance are provided with special counseling. IQAC monitors, the conduct of unit tests and entire internal evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### 1. Safety:

- The institute has established electronic surveillance facility (CCTV) in the campus which is monitored by the Principal.
- Discipline committee of the college keeps a regular watch to note misbehavior on students. Punishment of penalty is charged any student is found misbehavior.
- Code of conduct is printed in the prospectus and displayed in the campus.
- First aid is provided.
- Fire extinguishers are placed.
- Women grievances cell is working.

##### 2) Security:

- The institute has established electronic surveillance facility (CCTV) in the campus which is monitored by the Principal.
- Watchman at the entrance gate.
- 'Damini Pathak' of Police department visits the college regularly.
- Anti-ragging committee is active to note the cases of ragging if any.

##### 3) Counseling:

- Mentor-mentee scheme is working. Mentor looks after every difficulty of the mentee and counsels whenever necessary.
- Guest lecture of eminent scholars are organized.
- Gender sensitization programs are organized.
- 4) Common Room:
- Ladies common room with toilet facility is constructed from the funds allotted by UGC.
- Separate wash rooms for girl students.
- Separate reading room for girl students in the library.
- Sanitary napkin vending machine is established
- Day Care Centre for Young Children:
- Cradle for babies of girl students and lady staff members.
- Walker for young children.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.abdhashti.org/uploads/gallery/media/Annual%20Gender%20Plan,%20Achivements,%20Policy,%20Facilities.pdf">https://www.abdhashti.org/uploads/gallery/media/Annual%20Gender%20Plan,%20Achivements,%20Policy,%20Facilities.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.abdhashti.org/uploads/gallery/media/Gender%20Audit%20Report%20and%20Certificate.pdf">https://www.abdhashti.org/uploads/gallery/media/Gender%20Audit%20Report%20and%20Certificate.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1. Solid Waste Management:**

For effective solid waste management the institute has designed policy in the beginning. Separate dust bins are used for solid, liquid and chemical waste. For solid waste management the institute had made a MoU with Nagar Panchayat Ashti. Every week the ghantagadi from Nagar Panchayat collects waste from the dust bins. Solid waste is bifurcated in biodegradable and non-biodegradable waste

## 2. Liquid Waste Management:

Liquid waste and chemical waste from laboratories is collected and dumped at a specific place in the land. Other liquid waste that is collected in the dust bin is also dumped. Liquid waste is bifurcated in chemical liquid waste and non-chemical liquid waste.

## 4. E-waste Management:

For e-waste management, we have a functional MoU with Manish enterprises, Ashti. All the e-waste is collected department wise and returned to Manish enterprises.

5. Waste Recycling: Bio-degradable waste is recycled for vermi compost project. All the biodegradable waste like rotten leaves, left overs of tiffin, grass and cut leaves are collected and mixed with the dung and water to be recycled in vermi compost project.

### 1. Hazardous, chemical and radioactive waste:

Hazardous and chemical waste from science laboratories places on the ground. Chemical waste is collected through directly from laboratory to the specific ditch. Radioactive waste collected from physics laboratory is dumped in a specific place so as to nullify its hazardous effects.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

### 7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

**in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

State Level Intercollegiate elocution competitions and poetry recitation competitions are organised every year on 18th August and 22nd November respectively. Students from all districts of the state participate in these competitions. A type of loud thinking is experienced by the speakers and audience as well. Every year

topics of the competitions are decided by student council and cultural forum on current affairs. On covid background these competitions were organised online so as to participate more number of students. Along with linguistic proficiency students displayed their easiness in use of technology. Staff of the college was appointed at check posts and containment zone during covid-19 pandemic. In these days our staff contributed a lot to community by providing services. We undertook a special programme to distribute fruits among covid-19 patients. Fund raising rallies to help the flood affected in Kerala and Kolhapur. Social security schemes are availed to the beneficiaries through students' volunteers. Every year on 12th January we organize college level elocution competitions on joint birth anniversary of Savitribai Phule, Rajmata Jijau and Swami Vivekanand. Students giving best performance are felicitated in college annual gathering On 1st January every year student council organizes a welcome program for new students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates the national festivals, Independence Day, Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions students sing patriotic songs and speeches are delivered by the guests. The Constitution Day program is organized to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions, poster exhibitions are organized. Preamble is read aloud publically and displayed in the college corridor. A common oath is taken on the Constitution Day. National Consumers Day is celebrated in college by organization of guest lectures. The activities like Voters rally, Ekta Daud (Run for Unity), Road shows are organized accordingly. Guests and Resource persons are invited to deliver lectures on women's rights and Gender sensitization. Various programs are organized to sensitize students and employees about constitutional rights and

duties.

Besides this, the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities to inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students and employees. Occasionally rallies are organized to address existing local issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

organized as commemorative days to inculcate moral values of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students. Through celebration of Independence and Republic Day, Constitution Day and Maharashtra Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the minds of the students.

Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Swami Vivekanand, RashtrmataJijabai, Mahatma Gandhi, LalBahadurShastri, ChhatrapatiShivajiMaharaj, MaharanaPratap Singh, RajarshiShahuMaharaj, SavitribaiPhule, AnnabhauSathe and death anniversaries of LokmanyaTilak are celebrated as commemorative days by the cultural department of the college

International Yoga Day, International Forest Day, International AIDS Day, International Human Rights Day, World Population Day, Constitution Day, National NSS Day, National Voters Day, National Hindi Day, Marathi Rajbhasha Day and National Science Day. National Library Day is celebrated to commemorate the birth anniversary of S. R. Rangnathan. National Teachers Day is celebrated to commemorate the birth anniversary of Dr. Radhakrushnan. Birth anniversary of Sarojini Naidu is celebrated as English Day.

On International AIDS Day and National Voters Day rallies are organized by the NSS and DLLE departments. These activities provide a platform to the students to express their views confidently. On 23rd April, birth anniversary of William Shakespeare, department of English organizes elocution competition for students in only English language. The library observes this day as a World Book Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded



## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title:** Implementation of department wise Add on courses

**Goal:** T development in their particular subject simultaneously with their UG program.

**Context:** Students are academically competent but in the light of new education policy and UGC guidelines,

**The Practice:** Syllabus and curriculum of the university changes periodically and the same is implemented in the institute. Being in utter rural area, students are unaware of the recent advancement in their particular subject.

**Evidence of success:** there are altogether 18 add on courses and 7 certificate courses. Students gather additional knowledge and recent advancement in their subjects.

**Problems encountered and resources required:** Add on course is the urgent and necessary need in the present scenario in higher education. The traditional education policy is as good as outdated.

**Notes:** With changing times and new education policy, there should be uniform curriculum for all universities in the country.

**Title:** Celebration of victory and birthday

**Goal:** To encourage students and staff as well as to manage stress.

**Context:** Every year meritorious students, winners of ICT/IUT,.

**The Practice:.** Along with this birthdays of teaching faculty and non-teaching staff are celebrated in college auditorium.

**Evidence of success:** As a result of the practice students of the institute are making more records in sports at ICT and IUT.

**Problems encountered and resources required:**The physical director has to inculcate interest in the students for the games having proper sport material.

Notes: stress management, acknowledgement and appreciation can help the faculty and the students for more quality work.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Vision:**

A strong free minded and capable youth with social bonding

**Mission:**

A dynamic approach with firm belief in efficiency and hard work

Our college is situated in a drought prone rural area. There is a very little scope for maintaining green campus throughout. The institute was spending a huge amount for water tankers to meet the need of water for drinking, plantation and sanitization purpose. The NSS unit of the institute adopted water harvesting policies and the scenario was changed drastically. Now there is a farm pond in campus with forty lac liter water capacity which helps to maintain green campus. Water harvesting at ground and roof are practiced to fill the farm pond in monsoon and utilize it in summer. Roof water harvesting collects all rain water on the roofs of built up area and directs it to the farm pond. Ground water harvesting collects the rain water on the ground and directs it to the bore wells for recharging. If the pond gets filled, there is a provision to direct roof water to the bore wells.

The green initiatives include following practices -

1. Plantation in association with agriculture department and NSS unit
2. Plantation of new seedlings at the place of dead plants every year

3. Maintenance of botanical garden
4. Utilization of vermi compost instead of chemical fertilizers
5. Observation of vehicle free Saturday
6. Observation of plastic free campus
7. Waste management and recycle
8. Promotion of paper less work
9. Maintenance of vermi compost project
10. Farm pond in campus

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

1. Proposal to Parent university for Research Center
2. To Organize Various Activity in Golden Jubilee Year
3. Established a local chapter of SWAYAM& MOOC
4. Proposal to Parent university for B.sc Computer Science Course
5. To Organize National Seminar
6. To Organize FDP
7. Send AQAR to NAAC Office in the AC-2021-2022
8. Conduct Cultural Activity
9. Conduct Institute level Sport Competition
10. To arrange graduation ceremony
11. To organize Elocution competition
12. To collecting & amylase Feedback on curriculum
13. To collecting & amylase Feedback on curriculum
14. To make a Criteria wise AY-2022-23 Planning